



ÇANKAYA UNIVERSITY

Faculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

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|------------------------|----------------------------|--|-----|
| Department Name | INTERNATIONAL TRADE | Dept. Numeric Code | 3 3 |
| Course Code | I N T T 2 3 3 | Number of Weekly Lecture Hours | 3 |
| | | Number of Weekly Lab/Tutorial Hours | 0 |
| | | Number of Credit Hours | 3 |
| Course Web Site | http:// xxx.cankaya.edu.tr | ECTS Credit | 0 5 |

Course Name and Other Course Information

This information will appear in the printed catalogs and on the web online catalog.

| | |
|--------------------------------|-----------|
| English Name | GERMAN I |
| Turkish Name | ALMANCA I |
| Mode of Delivery | LECTURE |
| Language of Instruction | GERMAN |

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

Bu derste temel Almanca dilbilgisi konularında eylem çekimleri, özne yüklem ilişkisi, soru tunceleri, bildirim tunceleri, olumlu-olumsuz tunceler, belirli-belirsiz tanımlık kullanımlarının yanı sıra, öğrencilerin kendilerini ve başkalarını tanıtabilmeleri, kendileri ve başkaları hakkında temel bilgiler verebilmeleri amaçlanmıştır.

| | | | | |
|---|--|--|---|-----------------|
| Prerequisites (if any) <i>Give course codes and check all that are applicable.</i> | 1 st | 2 nd | 3 rd | 4 th |
| | <input type="checkbox"/> Consent of the Instructor | <input type="checkbox"/> Senior Standing | <input type="checkbox"/> Give others, if any. | |
| Co-requisites (if any) | 1 st | 2 nd | 3 rd | 4 th |
| | | | | |
| Course Type <i>Check all that are applicable</i> | <input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input type="checkbox"/> Elective course for other dept.(s) | | | |

Part II. Detailed Course Information**Course Objectives***Maximum 100 words.*

Bu ders Avrupa Dil Kriterleri Çerçeve Programı esas alınarak yapılandırılmış ve öğrencinin Alman diline başlamasını amaçlamaktadır. Ders, daha önce Almanca deneyimi olmayan Uluslararası Ticaret Bölümü öğrencileri için tasarlanmıştır.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

Bu dersin sonunda öğrenciler;

- Kendileri ve başkaları hakkında temel bilgileri verebilir,
- Selamlama ifadelerini bilir,
- Yapmaktan hoşlandıkları etkinliklerden bahsedebilir,
- Alman dilinin telaffuz kurallarını bilir, uygulayabilir,
- Okuma-anlama becerisini kazanmış olur,
- Almanya'da veya Almanca konuşulan bir başka ülkede (Avusturya, İsviçre) gereksinim duyulan temel sözlü ifadeleri kullanabilir,

Textbook(s)*List the textbook(s), if any, and other related main course material.*

| Author(s) | Title | Publisher | Publication Year | ISBN |
|----------------------------------|---|----------------------|------------------|---------------|
| Albrecht, Ulrike; Dane, Dorethea | Passwort Deutsch 1. Kurs- und Übungsbuch. (Wörterheft+Audio-CD) | Klett | 2008 | 3-12-675800-2 |
| Macaire, Dominique; Nicolas Gerd | Wirtschaftsdeutsch für Anfänger. Grundstufe. | Ernst Klett Sprachen | 2009 | 3-12675128-8 |
| | | | | |

Reference Books*List, if any, other reference books to be used as supplementary material.*

| Author(s) | Title | Publisher | Publication Year | ISBN |
|--------------------------------|--|-------------------|------------------|---------------|
| Luscher, Renate | <i>Übungsgrammatik für Anfänger. Deutsch als Fremdsprache.</i> | Max Hueber Verlag | 2009 | 3-19-007447-X |
| Dinsel, Sabine; Susanne Geiger | <i>Grosses Übungsbuch Deutsch. Grammatik</i> | Hueber | 2009 | 3-19-101721-7 |
| Busse, Joachim | <i>"der", "die" oder "das"? Übungen zum Artikel</i> | Hueber | 2011 | 3-19-007456-3 |
| Schmitt, Richard | <i>Weg mit den typischen Fehlern! Teil 1</i> | Hueber | 2011 | 3-19-007451-8 |

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

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| In conducting the course mainly lectures, seminars, role plays, conversation, reading, writing and listening will be employed. |
| |

Laboratory/Studio Work*Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

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Computer Usage*Briefly describe the computer usage and the hardware/software requirements for the course.***Course Outline**
List the weekly topics to be covered.

| Week | Topic(s) |
|------|---|
| 1 | Sich vorstellen, elementare Auskunft über sich geben, - Begrüßung (Grußformeln); Allgemeinsprachliche Dialoge |
| 2 | Eine andere Person vorstellen. Fragen zur Person stellen. (Wohnort, Herkunft usw.) |
| 3 | Alphabet und Lautschrift kennenlernen. – Einfache Informationen aus Texten entnehmen. |
| 4 | Zahlen bis 100. sich verabschieden. |
| 5 | Verben im Präsens. Personalpronomen. Imperativ mit Sie. |
| 6 | Über Orte sprechen. Menschen und Dinge beschreiben. Zahlen ab 100. |
| 7 | Zwischenprüfung - Arasınav |
| 8 | Nomen: bestimmter, unbestimmter Artikel; Singular/Plural. |
| 9 | Negation: Nicht, kein. sein+Adjektiv |
| 10 | W- Frage mit wo; Präposition in + Ländername |
| 11 | W-Fragen mit woher; Präposition aus + Ländername. |
| 12 | Interviews machen. Aktivitäten und Hobbys. Possessivartikel. Präsens haben, trennbare Verben. Modalverben. |
| 13 | Satzklammer: zweiteilige Verben, trennbare Verben, Modalverben. |
| 14 | Wortschatz und Grammatik; Allgemeine Wiederholung und Vorbereitung zur Prüfung. |

Grading Policy*List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.*

| Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage | Assessment Tool | Quantity | Percentage |
|-----------------|----------|------------|-----------------|----------|------------|-----------------|----------|------------|
| Homework | 14 | 5 | Homework | 14 | | | | |
| Quiz | 2 | 5 | Quiz | 2 | | | | |
| Midterm Exam | 2 | 40 | Midterm Exam | 2 | | | | |
| Final Exam | 1 | 50 | Final Exam | 1 | | | | |

ECTS Workload*List all the activities considered under the ECTS.*

| Activity | Quantity | Duration (hours) | Total Workload (hours) |
|---|----------|------------------|------------------------|
| Attending Lectures (weekly basis) | 14 | 3 | 42 |
| Attending Labs/Recitations (weekly basis) | | | |
| Preparation beforehand and finalizing of notes (weekly basis) | 14 | 2 | 28 |
| Collection and selection of relevant material (once) | | | |
| Self study of relevant material (weekly basis) | 14 | 2 | 28 |

| | | | |
|--|----|----|-------------|
| Homework assignments | 14 | 1 | 14 |
| Preparation for Quizzes | 2 | 2 | 4 |
| Preparation for Midterm Exams (including the duration of the exams) | 2 | 5 | 10 |
| Preparation of Term Paper/Case Study Report (including oral presentation) | | | |
| Preparation of Term Project/Field Study Report (including oral presentation) | | | |
| Preparation for Final Exam (including the duration of the exam) | 1 | 10 | 10 |
| TOTAL WORKLOAD | | | 136 |
| TOTAL WORKLOAD / 25 | | | 5.44 |
| ECTS Credit | | | 5 |

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

| No | Program Qualifications | Contribution | | | | |
|---------|---|--------------|---|---|---|---|
| | | 0 | 1 | 2 | 3 | 4 |
| INTT-1 | Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach. | | | X | | |
| INTT-2 | Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field. | | | X | | |
| INTT-3 | Be able to adapt to rapidly changing global business environment and be open to new ideas and business practices. | | X | | | |
| INTT-4 | Have necessary skills required to implement his/her knowledge in real life situations and to develop an effective problem solving and decision making capabilities. | X | | | | |
| INTT-5 | Have the sufficient technical knowledge and the ability to improve his/her professional qualifications. | | | | X | |
| INTT-6 | Be able to understand and evaluate the problems in his/her field and to discuss and express his/her opinions clearly. | | | X | | |
| INTT-7 | Be able to understand the obstacles he/she faces in his/her field and to criticize them within an analytical point of view. | | X | | | |
| INTT-8 | Be able to propose possible solutions to problems faced within both national and international arena with an understanding of the importance of life-long learning and social responsibilities. | | X | | | |
| INTT-9 | Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data. | X | | | | |
| INTT-10 | Be able to learn the second foreign language, if taken, at least in the European Language Portfolio B1 General Level | | | | | X |
| INTT-11 | Be able to work both independently and as a team member to solve problems in his/her field. | | | X | | |
| INTT-12 | Develop effective communication skills. | | | | | X |
| 13 | | | | | | |
| | | | | | | |

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest