



# ÇANKAYA UNIVERSITY

## Faculty of Economics and Administrative Sciences

### Course Definition Form

#### Part I. Basic Course Information

<b>Department Name</b>	INTERNATIONAL TRADE	<b>Dept. Numeric Code</b>	3 3
<b>Course Code</b>	I N T T 2 3 8	<b>Number of Weekly Lecture Hours</b>	3
		<b>Number of Weekly Lab/Tutorial Hours</b>	0
		<b>Number of Credit Hours</b>	3
<b>Course Web Site</b>	http:// xxx.cankaya.edu.tr	<b>ECTS Credit</b>	0 5

#### Course Name and Other Course Information

*This information will appear in the printed catalogs and on the web online catalog.*

<b>English Name</b>	Russian II
<b>Turkish Name</b>	Ruşça II
<b>Mode of Delivery</b>	Theoretical and practical
<b>Language of Instruction</b>	Russian & Turkish

#### Course Description

*Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.*

Knowledge Russian gives more opportunity for the professional carriers. Russian is one of the most widespread language of the world. Russian is an official language of United Nation Organization and an essential language for economy, business, science, technology and culture.

<b>Prerequisites</b> (if any) <i>Give course codes and check all that are applicable.</i>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	□ Consent of the Instructor	□ Senior Standing	□ Give others, if any. <input style="width: 100%;" type="text"/>	
<b>Co-requisites</b> (if any)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Course Type</b> <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input checked="" type="checkbox"/> Elective course for other dept.(s)			

**Part II. Detailed Course Information****Course Objectives***Maximum 100 words.*

The objective of this course is to equip beginners students with the skills needed to communicate in practical everyday situation, to teach written, spoken and reading Russian on an elementary level.

**Learning Outcomes***Explain the learning outcomes of the course. Maximum 10 items.*

After completing this course the students are supposed to understand the basic Russian.

**Textbook(s)***List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Antonova V, Nahabina M	"Doroga v Rossiyu" -1	Moscow, MGU	2003	
Chernishov S.	"Poehali !" (Let's go!)	St.Peterburg, Zlatoust	2005	

**Reference Books***List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Ch.Duff, D.Makaroff	"Russian for beginners (an everyday handbook)"	American Edition	1992	
J. Murray, S. Smith	"Basic Russian ( a grammar and workbook)"	Routledge	1999	
S.le Fleming, S.E.Kay	"Colloquial Russian."	Routledge	1999	

**Teaching Policy***Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

Lectures, seminars, role plays, conversation, reading, writing, listening.

**Laboratory/Studio Work***Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.***Computer Usage***Briefly describe the computer usage and the hardware/software requirements for the course.*

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**Course Outline**

List the weekly topics to be covered.

Week	Topic(s)
1	Describing people (What does she look like? What is his personality like?)
2	Numbers (Cardinal and ordinal). How old are you?
3	Days of the Week. Months of Year. Seasons.
4	What time is it? Asking and telling the time.
5	Weather (Giving and seeking information about the weather).
6	Using some forms of courtesy. Requesting information from others. Talking about likes and dislikes.
7	Mid-term exam
8	Shopping. What do you want to buy?
9	Food and drink. In the restaurant.
10	The Health Service. Where does it hurt?
11	At the Post Office. Russian address.
12	Asking and giving directions.
13	Travelling. Holidays and holiday accommodation.
14	Happy Birthday! Greet people on special occasion.

**Grading Policy**

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Home works	10	10						
Midterm	1	40						
Final Exam	1	50						

**ECTS Workload**

List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures ( <i>weekly basis</i> )	14	3	42
Attending Labs/Recitations ( <i>weekly basis</i> )			
Preparation beforehand and finalizing of notes ( <i>weekly basis</i> )	14	1	14
Collection and selection of relevant material ( <i>once</i> )	1	10	10
Self study of relevant material ( <i>weekly basis</i> )	14	1	14
Homework assignments	14	2	28
Preparation for Quizzes	14	1	14
Preparation for Midterm Exams ( <i>including the duration of the exams</i> )	1	12	12
Preparation of Term Paper/Case Study Report ( <i>including oral presentation</i> )			
Preparation of Term Project/Field Study Report ( <i>including oral presentation</i> )			
<b>TOTAL WORKLOAD</b>			134
<b>TOTAL WORKLOAD / 25</b>			134/25=4,36
<b>ECTS Credit</b>			<b>5</b>

<b>Program Qualifications vs. Learning Outcomes</b> Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.						
No	Program Qualifications	Contribution				
		0	1	2	3	4
INT T-1	Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach.			X		
INT T-2	Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field.			X		
INT T-3	Be able to adapt to rapidly changing global business environment and be open to new ideas and business practices.		X			
INT T-4	Have necessary skills required to implement his/her knowledge in real life situations and to develop an effective problem solving and decision making capabilities.	X				
INT T-5	Have the sufficient technical knowledge and the ability to improve his/her professional qualifications.				X	
INT T-6	Be able to understand and evaluate the problems in his/her field and to discuss and express his/her opinions clearly.			X		
INT T-7	Be able to understand the obstacles he/she faces in his/her field and to criticize them within an analytical point of view.		X			
INT T-8	Be able to propose possible solutions to problems faced within both national and international arena with an understanding of the importance of life-long learning and social responsibilities.		X			
INT T-9	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.	X				
INT T-10	Be able to learn the second foreign language, if taken, at least in the European Language Portfolio B1 General Level					X
INT T-11	Be able to work both independently and as a team member to solve problems in his/her field.			X		
INT T-12	Develop effective communication skills.					X

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest