

# **ÇANKAYA UNIVERSITY** Faculty of Economics and Administrative Sciences Course Definition Form

# Part I. Basic Course Information

Department Name	INTERNATIONAL TRAD	DE			Dept. Numeric Code			3 3	
Course Code	I N T T 3 0 5	Number of Weekly Lecture Hours	3	Number of Weekly Lab/Tutorial Hours	0	Number of Credit Hours		3	
Course Web Site	http://intt.cankaya.edu.tr				ECT	S Credit		0 5	5

Course Name and Other Course Information This information will appear in the printed catalogs and on the web online catalog.			
English Name	International Trade Regulations		
Turkish Name	Uluslararası Ticaretin Kuralları		
Mode of Delivery	Theoretical and practical		
Language of Instruction	English		

## **Course Description**

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

International Trade Regulations is based on International Trade System pillars covering essential trade rules and regulations arranged and accepted W.T.O. agreements; "General Agreement on Tariff and Trade", General Agreement on Trade in Services", "Sanitary Certificate", "Phytosanitary Certificate", Pre-shipment Inspection", "Export Incentives and Export Restrictions", "Electronic Commerce", ICC-International Chambers of Commerce regulations, "INCOTERMS 2010", "ICC Rules of Arbitration", "International Trade Documents", Turkish IMPORT / EXPORT regulations, International Trade Contracts and Arbitration.

<b>Prerequisites</b> (if any) <i>Give course codes and</i>	e codes and at are Consent of the Instructor Stand		3 <sup>rd</sup>	4 <sup>th</sup>		
check all that are applicable.	Consent of the Instructor	Senior Standing	Give others, if any.			
<b>Co-requisites</b> (if any)		2 <sup>nd</sup>	3'd	4 <sup>th</sup>		
Course Type Check all that are applicable	X Must course for dept.	ust course for other dept.(s)	Elective course for dept X Electi	ve course for other dept.(s)		

# Part II. Detailed Course Information

Course Objectives	
Maximum 100 words.	

In this course students are expected to understand and learn international trade law framework. All the students can be aware of the Basic Rules and Regulations International Trade.

## Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

All the applications and paper works are given to encourage students to make themselves prepared for international business contacts and manage the work what to do.

<b>Textbook</b> (s) List the textbook(s), if any, and	other related main course material.			
Author(s)	Title	Publication Year	ISBN	
Fedai UZUN	International Trade Regulations (I-II) Digital Form			
Reference Books List, if any, other reference boo	ks to be used as supplementary material.			
Author(s)	Title	Publisher	Publication Year	ISBN
ICC Books	Publication No: 600, 522, 715, 525,750	ICC	Periodic	
Abdurrahman ÖZALP	UCP 600 and Letter Of Credit	Turhan Publication	2009	
Abdurrahman ÖZALP	Incoterms 2010 and Payment Terms InTthe Light of New Rules	Türkmen Publication	2015	
Abdurrahman ÖZALP	Bank Payment Obligation	Türkmen Publication	2013	

### Teaching Policy

Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)

Mainly lectures will be used in conducting the course. Homework assignments and a term project will be used to encourage students to investigate certain topics in more detail.

#### Laboratory/Studio Work

Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.

Real examples and documents are presented.

#### Computer Usage

Briefly describe the computer usage and the hardware/software requirements for the course.

Personal computers or notebooks will be adequate.

	e Outline weekly topics to be covered.
Week	Topic(s)
1	Principles and Aspects of WTO Rules
2	ICC Regulations
3	Incoterms 2010
4	International Trade Documents
5	International Payment Terms (I)
6	International Payment Terms (II)
7	Mid-term Exam
8	International Payment Terms (III)
9	Turkish Export Regime and Export Customs Procedures
10	Turkish Import Regime and Import Customs Procedures
11	Risks In International Trade
12	International Trade Contracts and ICC Arbitration Rules
13	Turkish Standardization Regime
14	Export Simulation

Grading Policy List the assessment to	tools and their	percentages that	may give an idea abou	t their relative	importance to the	end-of-semester grade.		
Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Homework	1	10	Case Study					
Midterm Exam	1	30	Class Participation					
Final Exam	1	60	Class Participation					

ECTS Workload List all the activities considered under the ECTS.			
Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (weekly basis)	14	3	42
Attending Labs/Recitations (weekly basis)			
Compilation and finalization of course/lecture notes (weekly basis)	14	2	28
Collection and selection of relevant material (once)	3	9	27
Self study of relevant material (weekly basis)			
Take-home assignments	1	12	12
Preparation for quizzes			
Preparation for mid-term exams (including the duration of the exams)	1	6	6
Preparation of term paper/case-study report (including oral presentation)			
Preparation of term project/field study report (including oral presentation)			
Preparation for final exam (including the duration of the exam)	1	6	6
	TOTAL V	ORKLOAD / 25	4,84
		ECTS Credit	5

No	Pregram Qualifications	Contribution						
NO	Program Qualifications	0	1	2	3	4		
1	Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach.					x		
2	Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field.					x		
3	Be able to adapt to rapidly changing global business environment and be open to new ideas and business practices.				x			
4	Have necessary skills required to implement his/her knowledge in real life situations and to develop an effective problem solving and decision making capabilities.					x		
5	Have the sufficient technical knowledge and the ability to improve his/her professional qualifications.				х			
6	Be able to understand and evaluate the problems in his/her field and to discuss and express his/her opinions clearly.					x		
7	Be able to understand the obstacles he/she faces in his/her field and to criticize them within an analytical point of view.				х			
8	Be able to propose possible solutions to problems faced within both national and international arena with an understanding of the importance of life-long learning and social responsibilities.				х			
9	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.					x		
10	Be able to learn the second foreign language, if taken, at least in the European Language Portfolio B1 General Level					х		
11	Be able to work both independently and as a team member to solve problems in his/her field.					x		
12	Develop effective communication skills.					x		

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest