



# ÇANKAYA UNIVERSITY

## Faculty of Economics and Administrative Sciences

### Course Definition Form

#### Part I. Basic Course Information

<b>Department Name</b>	INTERNATIONAL TRADE	<b>Dept. Numeric Code</b>	3 3
<b>Course Code</b>	I N T T 3 3 3	<b>Number of Weekly Lecture Hours</b>	3
		<b>Number of Weekly Lab/Tutorial Hours</b>	0
		<b>Number of Credit Hours</b>	3
<b>Course Web Site</b>	http:// xxx.cankaya.edu.tr	<b>ECTS Credit</b>	0 5

#### Course Name and Other Course Information

*This information will appear in the printed catalogs and on the web online catalog.*

<b>English Name</b>	GERMAN III
<b>Turkish Name</b>	ALMANCA III
<b>Mode of Delivery</b>	LECTURE
<b>Language of Instruction</b>	GERMAN

#### Course Description

*Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.*

The ultimate objective of this course is to enable students to acquire basic language structural skills such as adjectives, personal pronouns, objective cases, prepositions, past participle forms, dictionary usage as of German language, while also to supply with them with additional capability to meet their practical language needs in real-life situations and express themselves correctly.

<b>Prerequisites</b> (if any) <i>Give course codes and check all that are applicable.</i>	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any.	
<b>Co-requisites</b> (if any)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Course Type</b> <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input checked="" type="checkbox"/> Elective course for other dept.(s)			

**Part II. Detailed Course Information****Course Objectives***Maximum 100 words.*

This course is structured and oriented to the European Reference Framework and introduces the student to the German language. It is intended for international trade management students who have no prior experience with the German language.

**Learning Outcomes***Explain the learning outcomes of the course. Maximum 10 items.*

By the end of this course the students should be able to:

- give elementary information about themselves and others
- express greetings
- talk about his or her hobbies
- know the pronunciation rules of the German language
- do reading comprehension
- use basic oral tools that a beginner needs in Germany or in a German-speaking country
- understand short spoken texts

**Textbook(s)***List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Albrecht, Ulrike; Dane, Dorethea	Passwort Deutsch 1. Kurs- und Übungsbuch. (Wörterheft+Audio-CD)	Klett	2008	3-12-675800-2

**Reference Books***List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Luscher, Renate	Übungsgrammatik für Anfänger. Deutsch als Fremdsprache.	Max Hueber Verlag	2009	3-19-007447-X

**Teaching Policy***Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

In conducting the course mainly lectures, seminars, role plays, conversation, reading, writing and listening will be employed.

**Laboratory/Studio Work***Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.***Computer Usage***Briefly describe the computer usage and the hardware/software requirements for the course.*

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**Course Outline**

List the weekly topics to be covered.

Week	Topic(s)
1	Registrierung
2	Einführung; Präpositionen
3	Wechselpräpositionen: auf, in + Akkusativ
4	Akkusativ: Possessivartikel
5	Personalpronomen
6	I. Zwischenprüfung+ Präteritum: haben, sein, es gibt
7	Mid-term Exam.
8	für, ohne + Akkusativ
9	Perfekt: mit haben und sein
10	Satzklammer: Perfekt
11	Perfekt: trennbare Verben, untrennbare Verben
12	II. Zwischenprüfung
13	Verben auf -ieren
14	Dativ: bestimmter unbestimmter Artikel

**Grading Policy**

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Homework	14	5	Homework	14	5			
Quiz	2	5	Quiz	2	5			
Midterm Exam	2	40	Midterm Exam	2	40			
Final Exam	1	50	Final Exam	1	50			

**ECTS Workload**

List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures ( <i>weekly basis</i> )	14	3	42
Attending Labs/Recitations ( <i>weekly basis</i> )			
Compilation and finalization of course/lecture notes ( <i>weekly basis</i> )	14	2	28
Collection and selection of relevant material ( <i>once</i> )			
Self study of relevant material ( <i>weekly basis</i> )	14	1	14
Take-home assignments	14	1	14
Preparation for quizzes	2	2	4
Preparation for mid-term exams ( <i>including the duration of the exams</i> )	2	8	16

Preparation of term paper/case-study report (including oral presentation)			
Preparation of term project/field study report (including oral presentation)			
Preparation for final exam (including the duration of the exam)	1	15	15
TOTAL WORKLOAD / 25			133/25=5,32
<b>ECTS Credit</b>			5

**Program Qualifications vs. Learning Outcomes** Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
INTT-1	Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach.			X		
INTT-2	Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field.			X		
INTT-3	Be able to adapt to rapidly changing global business environment and be open to new ideas and business practices.		X			
INTT-4	Have necessary skills required to implement his/her knowledge in real life situations and to develop an effective problem solving and decision making capabilities.	X				
INTT-5	Have the sufficient technical knowledge and the ability to improve his/her professional qualifications.				X	
INTT-6	Be able to understand and evaluate the problems in his/her field and to discuss and express his/her opinions clearly.			X		
INTT-7	Be able to understand the obstacles he/she faces in his/her field and to criticize them within an analytical point of view.		X			
INTT-8	Be able to propose possible solutions to problems faced within both national and international arena with an understanding of the importance of life-long learning and social responsibilities.		X			
INTT-9	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.	X				
INTT-10	Be able to learn the second foreign language, if taken, at least in the European Language Portfolio B1 General Level					X
INTT-11	Be able to work both independently and as a team member to solve problems in his/her field.			X		
INTT-12	Develop effective communication skills.					X
INTT-1	Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach.			X		
INTT-2	Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field.			X		

Scale for contribution to a qualification: **0**-none, **1**-little, **2**-moderate, **3**-considerable, **4**-highest