



ÇANKAYA UNIVERSITY

Faculty of Economics and Administrative Sciences

Course Definition Form

Part I. Basic Course Information

Department Name	INTERNATIONAL TRADE	Dept. Numeric Code	3 3
Course Code	I N T T 3 3 8	Number of Weekly Lecture Hours	3
		Number of Weekly Lab/Tutorial Hours	0
		Number of Credit Hours	3
Course Web Site	http:// xxx.cankaya.edu.tr	ECTS Credit	0 5

Course Name and Other Course Information

This information will appear in the printed catalogs and on the web online catalog.

English Name	Russian IV
Turkish Name	Rusça IV
Mode of Delivery	Theoretical & practical
Language of Instruction	Russian & Turkish

Course Description

Provide a brief overview of what is covered during the semester. This information will appear in the printed catalogs and on the web online catalog. Maximum 60 words.

Knowledge Russian gives more opportunity for the professional carriers. Russian is one of the most widespread language of the world. Russian is an official language of United Nation Organization and an essential language for economy, business, science, technology and culture.

Prerequisites (if any) <i>Give course codes and check all that are applicable.</i>	1 st	2 nd	3 rd	4 th
	<input type="checkbox"/> Consent of the Instructor	<input type="checkbox"/> Senior Standing	<input type="checkbox"/> Give others, if any.	
Co-requisites (if any)	1 st	2 nd	3 rd	4 th
Course Type <i>Check all that are applicable</i>	<input type="checkbox"/> Must course for dept. <input type="checkbox"/> Must course for other dept.(s) <input checked="" type="checkbox"/> Elective course for dept. <input checked="" type="checkbox"/> Elective course for other dept.(s)			

Part II. Detailed Course Information**Course Objectives***Maximum 100 words.*

The aim of this course is to refresh the knowledge acquired by students in the previous course, to teach them written, spoken and reading Russian on an elementary level. Also, important facts about Russian culture and traditions will be given.

Learning Outcomes*Explain the learning outcomes of the course. Maximum 10 items.*

After completing this course the students are supposed to understand and to use the basic Russian.

Textbook(s)*List the textbook(s), if any, and other related main course material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Antonova V, Nahabina M	"Doroga v Rossiyu" -1	Moscow, MGU	2003	
Chernishov S.	"Poehali !" (Let's go!)	St.Peterburg, Zlatoust	2005	

Reference Books*List, if any, other reference books to be used as supplementary material.*

Author(s)	Title	Publisher	Publication Year	ISBN
Kostomarov V. (editor)	"Russian for everybody" (I,II,III)	Rusky Yazyk Publ.	1994	
E. Jackson, E.B. Gordon	"Russian. Made simple"	Doubleday & Co	1974	
S.le Fleming, S.E.Kay	"Colloquial Russian".	Routledge	1999	
Daphne West	"Russian. Teach yourself".	Hodder Education	2003	

Teaching Policy*Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)*

Lectures, seminars, role plays, conversation, reading, writing, listening.

Laboratory/Studio Work*Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.*

Computer Usage

Briefly describe the computer usage and the hardware/software requirements for the course.

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Course Outline

List the weekly topics to be covered.

Week	Topic(s)
1	The Tense of the Verb (Present tense).
2	My typical day.
3	The Tense of the Verb (Past tense).
4	How did I spend my holiday?
5	The Tense of the Verb (Future tense).
6	My diary for the future week. Aspect of Russian verbs (Imperfective form and Perfective form).
7	Mid-term exam
8	Don't tell what you do, tell what you did.
9	Adverbs of time (Next month I am going to Moscow).
10	Adverbs of place (I play chess at home).
11	Adverbs of manner (I speak Russian well).
12	Talking about likes and dislikes and ask people about their preferences.
13	Express your opinion.
14	Compliments and Praises.

Grading Policy

List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade.

Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage	Assessment Tool	Quantity	Percentage
Home works	10	10						
Midterm	1	40						
Final Exam	1	50						

ECTS Workload

List all the activities considered under the ECTS.

Activity	Quantity	Duration (hours)	Total Workload (hours)
Attending Lectures (<i>weekly basis</i>)	14	3	42
Attending Labs/Recitations (<i>weekly basis</i>)			
Preparation beforehand and finalizing of notes (<i>weekly basis</i>)	14	1	14
Collection and selection of relevant material (<i>once</i>)	1	7	7
Self study of relevant material (<i>weekly basis</i>)	14	1	14
Homework assignments	14	2	28
Preparation for Quizzes	14	1	14
Preparation for Midterm Exams (<i>including the duration of the exams</i>)	1	6	6
Preparation of Term Paper/Case Study Report (<i>including oral presentation</i>)			
Preparation of Term Project/Field Study Report (<i>including oral presentation</i>)			
Preparation for Final Exam (<i>including the duration of the exam</i>)	1	10	10

TOTAL WORKLOAD	135
TOTAL WORKLOAD / 25	5,4
ECTS Credit	5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

No	Program Qualifications	Contribution				
		0	1	2	3	4
INT T-1	Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach.			X		
INT T-2	Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field.			X		
INT T-3	Be able to adapt to rapidly changing global business environment and be open to new ideas and business practices.		X			
INT T-4	Have necessary skills required to implement his/her knowledge in real life situations and to develop an effective problem solving and decision making capabilities.	X				
INT T-5	Have the sufficient technical knowledge and the ability to improve his/her professional qualifications.				X	
INT T-6	Be able to understand and evaluate the problems in his/her field and to discuss and express his/her opinions clearly.			X		
INT T-7	Be able to understand the obstacles he/she faces in his/her field and to criticize them within an analytical point of view.		X			
INT T-8	Be able to propose possible solutions to problems faced within both national and international arena with an understanding of the importance of life-long learning and social responsibilities.		X			
INT T-9	Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data.	X				
INT T-10	Be able to learn the second foreign language, if taken, at least in the European Language Portfolio B1 General Level					X
INT T-11	Be able to work both independently and as a team member to solve problems in his/her field.			X		
INT T-12	Develop effective communication skills.					X

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest