

ÇANKAYA UNIVERSITY Faculty of Economics and Administrative Sciences

Course Definition Form

| Part I. Basic Co | urse Ir | formation | | | | |
|--|---|--|--|--|--|--|
| Department Na | ame | INTERNATIONAL TRADE | Dept. Numeric Code 3 3 | | | |
| Course Code | | Number of Weekly Lab/Tutorial Hours Number of Weekly Lab/Tutorial Hours | Number of Credit Hours | | | |
| Course Web Site | | | ECTS Credit 0 5 | | | |
| | | her Course Information opear in the printed catalogs and on the web online catalog. | | | | |
| English Name | Europ | ean Union and Turkey | | | | |
| Turkish Name | Avrup | a Birliği ve Türkiye | | | | |
| Mode of Delivery | Lectur | re | | | | |
| Language of Instruction | Englis | h | | | | |
| catalog. Maximum 60 we Recent econom of this agreeme | overvie ords. nic deve ent on th | ew of what is covered during the semester. This information will appear in the printer elopments in EU and Turkey; historical developments and Customs Union Agreement I be Turkish economy; main political and economic issues and negotiations on 35 chapt and an analysis of the EU's progress reports for Turkey and Turkey's national program | between Turkey and EU; the effect ters between Turkey – EU towards | | | |
| Prerequisites (if any) Give course codes | | 1 st 2 nd 3 rd | 4 th | | | |
| and check all that are applicable. | | Consent of the Instructor Senior Standing Give others, if an | | | | |
| Co-requisites (if any) | | 1 st 2 nd 2 nd | 4 th | | | |
| Course Type Check all tha applicable | t are | Must course for dept. Must course for other dept.(s) Elective course for other dept.(s) | se for dept. | | | |

Part II. Detailed Course Information

| Course C | Objectives |
|----------|-------------------|
|----------|-------------------|

Maximum 100 words.

The objective of this course is to focus on the developments between Turkey and the EU progressing since 1959 when Turkey first applied the EU. Moreover, the effect of the economic policies of the EU on Turkey, the impact of the Customs Union and the other agreements, recent developments between the two parties, Turkey's national policy and goals towards accession and the future trends within the economic and political relations between Turkey and the EU are also involved within the course objectives.

Learning Outcomes

Explain the learning outcomes of the course. Maximum 10 items.

- -Develop a basic understanding of the development process of the relations between the two parties;
- -Build an understanding of the Customs Union and the related impacts on the Turkish economy
- -Develop a brief understanding of the Turkey's national program towards accession and EU's progress reports for Turkey

| Textbook(s) List the textbook(s), if any, and other related main course material. | | | | | | | | |
|---|--|-----------------|------------------|------|--|--|--|--|
| Author(s) | Title | Publisher | Publication Year | ISBN | | | | |
| Senem Aydın-Düzgit, and Nathalie Tocci | Turkey and the European Union | Palgrave | 2015 | | | | | |
| Belgin Akçay and Bahri Yılmaz | Turkey's Accession to the European Union: Political and Economic Challenges | Lexington books | 2012 | | | | | |
| | | | | | | | | |

| Reference Books List, if any, other reference books to be used as supplementary material. | | | | | | | | |
|---|---|--------------------------------|------------------|------|--|--|--|--|
| Author(s) | Title | Publisher | Publication Year | ISBN | | | | |
| Selen Sarisoy-Guerin and loannis Stivachtis | On the Road to the EU Membership: The Economic Transformation of Turkey | Institute for European Studies | 2011 | | | | | |
| | | | | | | | | |

Teaching Policy

Explain how you will organize the course (lectures, laboratories, tutorials, studio work, seminars, etc.)

In conducting the course, mainly lectures will be employed.

Laboratory/Studio Work

Give the number of laboratory/studio hours required per week, if any, to do supervised laboratory/studio work and list the names of the laboratories/studios in which these sessions will be conducted.

No laboratory needed.

Computer Usage

Briefly describe the computer usage and the hardware/software requirements for the course.

No computer usage needed.

| | Course Outline List the weekly topics to be covered. | | | | |
|------|---|--|--|--|--|
| Week | Topic(s) | | | | |
| 1 | EU at a glance | | | | |
| 2 | Enlargement policy of the EU | | | | |
| 3 | Historical Overview of Turkey- EU relations | | | | |
| 4 | Review of the Main Documents of Association | | | | |
| 5 | Customs Union between Turkey and the EU | | | | |
| 6 | The Impact of the Customs Union on the Turkish Economy | | | | |
| 7 | Midterm examination | | | | |
| 8 | The Development of Turkey's EU Accession Process | | | | |
| 9 | Accession Partnership Documents | | | | |
| 10 | Turkey's National Programs | | | | |
| 11 | EU's Regular Reports on Turkey's Progress towards Accession | | | | |
| 12 | Turkey-EU Financial Cooperation | | | | |
| 13 | Institutional Structure of Turkey-EU Relations | | | | |
| 14 | Debates on the Future of Turkey-EU Relations | | | | |

| Grading Policy List the assessment tools and their percentages that may give an idea about their relative importance to the end-of-semester grade. | | | | | | | | | |
|--|---|----|--|------------|--|--|--|--|--|
| Assessment Tool Quantity Percentage Assessment Tool Quantity Percentage Assessment Tool Quantity Percentage | | | | Percentage | | | | | |
| Midterm exam | 1 | 40 | | | | | | | |
| Final exam | 1 | 60 | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| Activity | Quantity | Duration (hours) | Total Workload (hours) | | |
|--|----------|------------------|------------------------|--|--|
| Attending Lectures (weekly basis) | 14 | 3 | 42 | | |
| Attending Labs/Recitations (weekly basis) | | | | | |
| Compilation and finalization of course/lecture notes (weekly basis) | 6 | 2 | 12 | | |
| Collection and selection of relevant material (once) | | | | | |
| Self study of relevant material (weekly basis) | | 2 | 28 | | |
| Take-home assignments | | | | | |
| Preparation for quizzes | | | | | |
| Preparation for mid-term exams (including the duration of the exams) | 1 | 25 | 25 | | |
| Preparation of term paper/case-study report (including oral presentation) | | | | | |
| Preparation of term project/field study report (including oral presentation) | | | | | |
| Preparation for final exam (including the duration of the exam) | 1 | 25 | 25 | | |
| TOTAL WORKLOAD / 25 | | | 132/25=5,28 | | |

ECTS Credit 5

Program Qualifications vs. Learning Outcomes Consider the program qualifications given below as determined in terms of learning outcomes and acquisition of capabilities for all the courses in the curriculum. Look at the learning outcomes of this course given above. Relate these two using the Likert Scale by marking with X in one of the five choices at the right.

| No | Program Qualifications | | Contribution | | | | |
|----|---|---|--------------|---|---|---|--|
| NO | Program Quamications | 0 | 1 | 2 | 3 | 4 | |
| 1 | Be able to understand the relationships of several aspects of doing business globally within an interdisciplinary approach. | | | x | | | |
| 2 | Have necessary and sufficient knowledge as well as the analytical ability to evaluate his/her knowledge and information in his/her field. | | | | x | | |
| 3 | Be able to adapt to rapidly changing global business environment and be open to new ideas and business practices. | | | | x | | |
| 4 | Have necessary skills required to implement his/her knowledge in real life situations and to develop an effective problem solving and decision making capabilities. | | | x | | | |
| 5 | Have the sufficient technical knowledge and the ability to improve his/her professional qualifications. | | | | | x | |
| 6 | Be able to understand and evaluate the problems in his/her field and to discuss and express his/her opinions clearly. | | | | | x | |
| 7 | Be able to understand the obstacles he/she faces in his/her field and to criticize them within an analytical point of view. | | | | | x | |
| 8 | Be able to propose possible solutions to problems faced within both national and international arena with an understanding of the importance of life-long learning and social responsibilities. | | | | x | | |
| 9 | Be able to use the theoretical and practical knowledge obtained in his/her field in analyzing and evaluating data. | | х | | | | |
| 10 | Be able to learn the second foreign language, if taken, at least in the European Language Portfolio B1 General Level | x | | | | | |
| 11 | Be able to work both independently and as a team member to solve problems in his/her field. | | x | | | | |
| 12 | Develop effective communication skills. | | x | | | | |

Scale for contribution to a qualification: 0-none, 1-little, 2-moderate, 3-considerable, 4-highest